

## Alumni Survey

(To be filled by Alumni - after the completion of each academic year)

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at University. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

A: Excellent    B: Very good    C: Good    D: Fair    E: Poor

### I. Knowledge

Math, Science, Humanities and professional discipline, (if applicable)

	(A)	(B)	(C)	(D)	(E)
Problem formulation and solving skills	(A)	(B)	(C)	(D)	(E)
Collecting and analyzing appropriate data	(A)	(B)	(C)	(D)	(E)
Ability to link theory to practice.	(A)	(B)	(C)	(D)	(E)
Ability to design a system component or process	(A)	(B)	(C)	(D)	(E)
IT knowledge	(A)	(B)	(C)	(D)	(E)

### II Communications Skills

Oral communication	(A)	(B)	(C)	(D)	(E)
Report writing	(A)	(B)	(C)	(D)	(E)
Presentation skills	(A)	(B)	(C)	(D)	(E)

### III Interpersonal Skills

Ability to work in teams.	(A)	(B)	(C)	(D)	(E)
Ability to work in arduous /Challenging situation					
Independent thinking	(A)	(B)	(C)	(D)	(E)
Appreciation of ethical Values	(A)	(B)	(C)	(D)	(E)

### IV Management /leadership Skills

Resource and Time management skills	(A)	(B)	(C)	(D)	(E)
Judgment	(A)	(B)	(C)	(D)	(E)
Discipline	(A)	(B)	(C)	(D)	(E)

### V General Comments

Please make any additional comments or suggestions, which you think would help strengthen our programs. (New courses that you would recommend and courses that you did not gain much from)

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## VI. Career Opportunities

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## VII. Department Status

Infrastructure	(A)	(B)	(C)	(D)	(E)
Faculty	(A)	(B)	(C)	(D)	(E)
Repute at National level	(A)	(B)	(C)	(D)	(E)
Repute at international level	(A)	(B)	(C)	(D)	(E)

## VIII Alumni Information

Name (Optional)\_\_\_\_\_

Name of organization\_\_\_\_\_

Position in organization\_\_\_\_\_

Year of graduation\_\_\_\_\_

## Employer Survey

**(To be filled in by Employer - after the completion of each academic year)**

The purpose of this survey is to obtain employers' input on the quality of education R K University is providing and to assess the quality of the academic program. The survey is with regard to RK University, School of Engineering graduates/post graduates employed at your organization. We seek your help in completing this survey.

A: Excellent

B: Very good

C: Good

D: Fair

E: Poor

### Knowledge.

1. Math, Science, Humanities and professional discipline, (if applicable)
 

(A)	(B)	(C)	(D)	(E)
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2. Problem formulation and solving skills
 

(A)	(B)	(C)	(D)	(E)
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3. Collecting and analyzing appropriate data
 

(A)	(B)	(C)	(D)	(E)
-----	-----	-----	-----	-----
4. Ability to link theory to Practice
 

(A)	(B)	(C)	(D)	(E)
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5. Ability to design a system component or process
 

(A)	(B)	(C)	(D)	(E)
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6. Computer knowledge.
 

(A)	(B)	(C)	(D)	(E)
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### Communication Skills

1. Oral communication
 

(A)	(B)	(C)	(D)	(E)
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2. Report writing
 

(A)	(B)	(C)	(D)	(E)
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3. Presentation skills
 

(A)	(B)	(C)	(D)	(E)
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### Interpersonal Skills

1. Ability to work in teams
 

(A)	(B)	(C)	(D)	(E)
-----	-----	-----	-----	-----
2. Leadership
 

(A)	(B)	(C)	(D)	(E)
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3. Independent thinking
 

(A)	(B)	(C)	(D)	(E)
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4. Motivation
 

(A)	(B)	(C)	(D)	(E)
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5. Reliability
 

(A)	(B)	(C)	(D)	(E)
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6. Appreciation of ethical values
 

(A)	(B)	(C)	(D)	(E)
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**Work skills**

- |                           |     |     |     |     |     |
|---------------------------|-----|-----|-----|-----|-----|
| 1. Time management skills | (A) | (B) | (C) | (D) | (E) |
| 2. Judgment               | (A) | (B) | (C) | (D) | (E) |
| 3. Discipline             | (A) | (B) | (C) | (D) | (E) |

**General Comments**

Please make any additional comments or suggestions, which you think would help strengthen our programs for the preparation of graduates who will enter your field. Did you know as to what to expect from graduates?

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**Information About Organization**

Organization Name\_\_\_\_\_

Type of Business\_\_\_\_\_

Number of Graduates (specify the program) in your Organization:

## Faculty Course evaluation

Please submit feedback regarding the course you have just completed, including feedback on course structure and content

1.Course Code and Name: \_\_\_\_\_

2.Instructor: \_\_\_\_\_

3. Semester: \_\_\_\_\_ 4. Number of Student Registered: \_\_\_\_\_

5.Level of effort:

- ☐ Poor
- ☐ Fair
- ☐ Very Good
- ☐ Excellent

### 6. ASSESSMENT METHOD

- ☐ Regular (TCIE+PCIE)
- ☐ AAC (TCIE +PCIE)
- ☐ Regular TCIE & AAC PCIE
- ☐ AAC TCIE & Regular PCIE
- ☐ ANY OTHER

### 7. Result Analysis

Grade A+ \_\_\_\_\_ A \_\_\_\_\_ B+ \_\_\_\_\_ B \_\_\_\_\_ C+ \_\_\_\_\_ C \_\_\_\_\_ F \_\_\_\_\_

8. % of Pass: \_\_\_\_\_

9. Course content:

Learning objectives were clear

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

Course content was organized and well planned

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

**Course workload was appropriate**

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

**Course organized to allow all students to participate fully**

☐ Strongly disagree ☐ Disagree ☐ Neutral ☐ Agree ☐ Strongly agree

**10. What aspects of this course were most useful or valuable?**

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**11. Assessment: Comment on the continuing effectiveness of method(s) of assessment in relational the intended learning outcomes (Course Learning Outcomes) (Max. 150 words)**

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**12. How would you improve this course?**

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**13. Is there any new course which you suggest important for the students?**

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# 1st Sem BPharm - Students Feedback

Dear Students,

Fill out all the forms - pages for submitting your valuable feedback towards particular faculty...

\* Required

1. Email address \*

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2. Select Faculty \*

*Mark only one oval.*

☐ BP101T - Human Anatomy Physiology - Mr. Tejas Ganatra

### 3. Course Organization \*

Mark only one oval per row.

[illegible]



#### 4. Faculty Interaction \*

Mark only one oval per row.

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N/A
Lectures are clear and organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructor respected students' point of view.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor was timely in giving comments and review of students' work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor gave adequate extra help when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructor encouraged class discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructor made good use of the school's library and learning resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### 5. Additional comments about faculty

Write your views about the teaching faculty

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1st Sem BPharm - Students  
Feedback

Dear Students,  
Fill out all the forms - pages for submitting your valuable feedback towards particular faculty...