YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	RK University
• Name of the Head of the institution	Tusharbindu Rameshchandra Desai
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9909943207
• Mobile no	9898292553
• Registered e-mail	info@rku.ac.in
• Alternate e-mail address	iqac@rku.ac.in
• City/Town	Rajkot
• State/UT	Gujarat
• Pin Code	360020
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Nilesh Bhimajibhai Kalani

• Phone no./Alternate phone no	**9909952030**
• Mobile	**9426967959**
• IQAC e-mail address	**iqac@rku.ac.in**
• Alternate Email address	**nilesh.kalani@rku.ac.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rku.ac.in/upload/iqac/AQAR_2020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://rku.ac.in/upload/iqac/academic-calendar-2021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.88**	**2021**	**03/11/2021**	**02/11/2026**

6.Date of Establishment of IQAC	**15/07/2015**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
School of Engineering, RK University	Institute Innovation Council	MHRD, Govt. of India	2019 912	0
RK University	Nodal institute under Start Up Innovation Policy	Industries Commissionerate, Govt. of Gujarat	2016 2372	2445688
KS Patel Center for Entrepreneurship, RK University	Assistance Incubation and Startup under Electronics and ICT Policy	Government of Gujarat	2019 912	9500000
KS Patel Center for Entrepreneurship, RK University	Student Startup and Innovation Policy	Government of Gujarat	2018 912	10000000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**5**	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**	
• (Please upload, minutes of meetings and action taken report)	[View File](#)	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

University Research Policy, Patent filing, Improving TeachingLearning Process (ARCH Plan), Internationalization

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Improve research outcome	Improved quality of publications, more citations, more patent filings
Improve appraisal system	Better performance in diverse areas by the staff members
Upgrade NAAC Grade	Improved performance
Strengthen the working of HR Department	Improved processes
Improving outreach	Improved image of the institution
Improve Teaching -Learning Process	Improved students' and Teachers' satisfaction level, Improved students' performance

13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Board of Management	18/08/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	15/02/2023

16.Multidisciplinary / interdisciplinary

Interdisciplinary projects provide many benefits that develop much needed lifelong learning skills which are essential to a student's future learning. Interdisciplinary projects are introduced at RKU to enrich the curriculum. Students from diversified group of Engineering, Pharmacy, Physiotherapy, Science and Management are working together in innovative projects and as an outcome we evolved good interdisciplinary projects and patents. These developed interdisciplinary projects are very useful for civilians as its designed specifically for them by considering real life problems definitions. Problem based learning approach is implemented specifically during the implementation of interdisciplinary projects.

17.Academic bank of credits (ABC):

RK University is preparing for the registration of ABC through NAD to permit its learners to avail the benefit of multiple entries and exit during the chosen program. There are functional international MOUs for faculty and student exchange. The joint degrees between Indian and foreign institutions will be implemented as per UGC guidelines. Credits are transferred through MOOC in several courses. Universities are departmental electives are in a practice to enrich the overall curricular.

18.Skill development:

Industry Institute Interaction Cell (IIIC) has been established in the university to provide the necessary eco system for the skills development among the stakeholders. To make the students employable; IIIC working towards offering various courses related to skill development including soft skills and entrepreneurship. A semester long internship is in practice for students which cultivates their technical and soft skills. RKU has done a collaboration with MNCs like Cisco, Apple, Infosys, Oracle, National Instruments, Texas Instruments, RedHat Linux, Amazon Web Service, etc. and established Academies and Centre of Excellence which helps us to develop necessary skillsets among stakeholders.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We at RKU are having students from 15 states and 29 countries. It provides wide cultural diversity among the different states of India and different continents of world too. Student organizations are an essential part of RK University. They provide students with a variety of opportunities to explore academic, cultural & recreational, sports & outdoor, social, and community service interests. Student organizations allow students to develop interpersonal, organizational, and leadership skills in a supportive yet challenging environment. "Bhasha" is one of the student organizations which promotes Indian languages and students are working actively in this student organization towards learning and promotion of Indian languages. International students are celebrating their national days which promotes cultural diversity. MOOCs are offered towards online courses which plays a vital role towards integration of Indian Knowledge System.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) forms the foundation for driving improvements in the Teaching Learning process. RKU believes in Outcome-Based Education (OBE) and has been very passionate to offer one of the best Teaching-Learning System in higher education institutes in the entire region. The OBE design process for curriculum at RKU a) is student-centered; b) brings clarity in expectations from all stakeholders and 3) is flexible to support students with varying learning needs and goals. The vision and mission statements at university and institution level are in place. Each program is having Program Outcomes (POs) and Program Specific Outcomes (PSOs). Each course is having Course Outcomes (COs). There is a structured framework for attainment of COs and POs using Direct and Indirect assessment tools.

21.Distance education/online education:

We were one of the first, if not the first, in India to implement a completely self-hosted Canvas Learning Management System (Canvas is used globally by universities like Harvard, Yale, and other top-ranked universities). We see this as an incredible opportunity to positively utilize technology in providing access to good quality education. More than 500 courses at RKU are completely online, supported by great learning resources available on our platform. Capacity Building Center (CBC) is in practice at RKU, which trains all faculties to prepare online courses through ICT tools. Media center is in exists which helps our faculties to deliver and record online sessions.

Extended Profile

1.Programme

1.1   **31**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **12**

Number of departments offering academic programmes

2.Student

2.1   **1489**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **871**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **4177**

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4   **101**

Number of revaluation applications during the year

3.Academic

3.1   **782**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File]()

3.2   **231**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File]()

3.3   **48**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File]()

4.Institution

4.1   **5450**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File]()

4.2   **750**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**31**

File Description	Documents
Data Template	View File

1.2 Number of departments offering academic programmes	**12**

2.Student

2.1 Number of students during the year	**1489**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**871**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**4177**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**101**

3.Academic

3.1	**782**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2

Number of full time teachers during the year | **231** |

File Description	Documents
Data Template	View File

3.3

Number of sanctioned posts during the year | **48** |

File Description	Documents
Data Template	View File

4.Institution

4.1

Number of eligible applications received for admissions to all the Programmes during the year | **5450** |

File Description	Documents
Data Template	View File

4.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **750** |

File Description	Documents
Data Template	View File

4.3

Total number of classrooms and seminar halls | **67** |

4.4

Total number of computers in the campus for academic purpose | **843** |

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3498.71**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

To offer industry-relevant courses satisfying local, regional, national, and global development needs have remained one of the top priorities at RK University. RKU has consistently worked to include the best practices of preparing and updating course curricula with the support of the best academicians and industrialists while considering the recommendations of the statutory bodies like AICTE, AYUSH, PCI, etc. The practice of updating curricula is cyclic and comprehensive with meaningful inputs from all stakeholders like faculties, students, employers, and alumni.

The University practices comprehensive and standardized procedures to design a new curriculum and revise and amend the existing ones at regular intervals. The structure of the Board concerned with curriculum review.

Courses like Life skills, English as Second Language, Rural internship, Environmental Studies, NSS, Yoga, etc sensitize the students of their obligations towards society. An industrial internship gives the required exposure to the industry culture. Interdisciplinary projects provide many benefits that develop into much needed lifelong learning skills that are essential to a student's future learning.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

782

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RK University has incorporated many courses that integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum which not only develop the cognitive aspects of students but also enrich the performative competency in real-life situations.

All programs across the university are designed and developed with the Programs Outcomes as its cornerstone. The program outcomes for all programs at RKU have specific mention areas such as environment and sustainability, human values, and professional ethics. Our Outcomes-based design process ensures the mapping of the course outcomes with program outcomes. Program Outcomes such as "an understanding of professional and ethical responsibility" ensures that at least a few courses in the duration of the program are meeting the said PO. Another PO, " An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability", ensure that students are aware of social and ethical imperatives of the present world. These POs are reflected in the curriculum and delivery methods of various courses in the program.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

537

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

At RK University, admissions for most of the programs happen on merit through joint admission committees of Gujarat State. The demographic differences make it imperative to design a transition course for students to acquaint them with university educational practices. This orientation program is called University Bridge Programme (UBP) and is arranged for the students who have embraced the University for various programs of study. During this program faculty members are able to identify the various potential in learners and their special needs which further enables us to design pedagogical practices for advanced learners and slow learners. Mentors are also assigned per group of 20 students to provide professional guidance to students continuously during their academic journey in the university.

University has inculcated the UGC recommended Choice Based Credit System for the students to study at their own pace and earn less/more credits whenever needed. The adaptable credit system allows students to expedite their journey and complete the program before the stipulated time.

For each course, there is a dedicated website on CANVAS LMS server deployed at RKU to provide 24*7 accessibility from any part of the world. It allows the learners to learn at their own pace.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1489	**231**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Since its inception, student-centric methods such as experiential learning, participative learning, and problem-solving methodologies have been used for enhancing learning experiences at RK University. RKU's unique Backward Design approach enables its faculty fraternity to design and map the learning outcomes, classroom experiences, learning interventions by weaving all higher-order thinking of Bloom's Taxonomy. The overall macro and micro-level teaching-learning process focuses on skill enhancement through designing active constructions of learning interventions highlighting real-life context or situated learning thereby presenting opportunities of social interactions through cognitive tools. The 360-degree approach of holistic education not only focuses on the teaching-learning process but also ensures its implementation at the ground level.

Primarily, our Learning Systems Lab offers orientation programs, Learning Experience Design workshops, Lesson Planning Project to equip the pool of faculty members to ensure that they practice experiential learning, participative learning, and problem-solving methodologies as much as possible.

RKU's Center for Professional Development (CPD) conducts various upskilling workshops for the faculty members to upgrade their skills with the recent academic trends of the global standards. In

the process, it is ensured that each and every faculty designs the course pack using students' centric methods for their subjects using Canvas LMS- Learning Management Services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

RK University has been proactive at the use of ICT enabled tools since its inception. Schools of RKU use a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. ICT has also become integral to the teaching-learning interactions at RKU.

RKU has installed CANVAS LMS with support from Erasmus+ co-funded Capacity Building in Higher Education Project "CABCIN" at a dedicated server at RKU. All the faculty members of RKU have undergone rigorous training to know how to use the CANVAS LMS to design an effective course website. Each faculty member is supposed to have a course website in CANVAS LMS. Each course website has the course syllabus, examination pattern information, learning material, announcements section, assignment section, discussion forum, etc. The course website allows students to have access to the learning material 24 * 7. This also helps the student who had remained absent.

The faculty members use activity-based learning and digital tools like Kahoot, Google Forms, etc online quizzes. Video platforms like Edpuzzle and YouTube are used to boost classroom engagement and improve students' learning. Active participation of faculty students on MOOCs on platforms like NPTEL, Spoken Tutorials, Edx, Coursera, etc regularly to improve teaching-learning experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

231

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1387

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

20

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16.02

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16.02

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

RK University (RKU) robustly and passionately works for the up-gradation of examination systems and reforms. The academic calendar released at the beginning of each academic year is followed strictly. The reforms in examination procedures and processes at RKU have evolved over a period of time and are as follows:

The Structural Reforms geared towards making changes at the policy and regulations level to benefit students and faculties. A major structural change done at RKU is to provide equal weightage to

ContinuousInternal Evaluations (CIE) and Semester End Examinations (SEE). Both the theory and practical have weightage based on the credit system. RKU follows Choice Based Credit System (CBSS). The flexible credit system - Grade "U" is assigned to all audit courses such as University Bridge Program, while Grade "X" indicates non-attempt of the exam due to various reasons for health, family, or other genuine reasons. The supplementary exam facilitates the students to appear for the exam in a short s

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Each school of RK University has articulated Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs and courses. It facilitates and monitors its implementation and outcome, through a well-defined process of Academic and Operational Audit Services (ACOPAS). The COs are also mapped with the program outcomes based on Bloom's Taxonomy of Educational Objectives. The POs are identified as per the regulatory bodies such as AICTE, PCI, UGC, etc., to meet the global standards as well as the requirements of employers. The COs are identified or assigned as per the content and objectives of the course within the program framework. The COs are planned and designed to cover the entire syllabus and the assigned skills/competencies. The outcomes are widely publicized within the university through mediums such as websites, libraries, notice boards, student information book, orientation programs, etc.

Professional development programs are conducted by IQAC under the "Learning Systems Lab" initiative of RKU to empower faculties to successfully implement and achieve all outcomes.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has clearly stated learning outcomes for its academic programs and the same is made available to students and faculties through awareness workshops, website, handbook/soft copy, webinars, etc.

To ensure and measure the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), RKU has developed a highly rigorous and robust evaluation procedure. The assessment strategies are structured to facilitate the achievement of intended learning outcomes, through continuous and summative evaluations in the form of continuous internal evaluation and semester-end examination. The attainment evaluation is carried out by the office of Controller of Examination (CoE).

The CoE of the University collects and analyses data on student learning outcomes and shares the data with the directors of the schools to make result analysis at a course and program level.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.rku.ac.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

RK University has a good infrastructure for the promotion of research activities in different departments of various schools. All these facilities are updated time from time to ensure that the state-of-the-art facility is available.

On Feb. 27 (2017), Dr Ada Yonath, winner of Nobel Prize in Chemistry in the year 2009, inaugurated RK University's Bioresearch & Characterisation Centre. As part of the equipment upgrade initiative, RK University approved the purchase of ultra-modern research equipment worth approximately half a crore, to facilitate research and consultancy across the campus. The newly established Bioresearch & Characterisation Centre at RKU houses a state-of-the-art Agilent GC-MS, a Bio-Rad Thermocycler, and a Leica phase-contrast microscope. The Microbiology lab of School of Science has advanced instruments like Spectrophotometer, Western blotting unit, SDSPAGE Unit, Autoclave, Soxhlet Unit, Bio-Safety cabinet, Agarose Gel Electrophoresis Unit, etc.

The Instrument Room of School of Pharmacy (SoP) houses sophisticated instruments like UV Double Beam Spectrophotometer and High-Performance Liquid Chromatography (HPLC) and facilitates research in analysis and method development of pharmaceutical formulations. Animal House is CPCSEA-approved and facilitates the study of the effect of drugs & formulations ex vivo as well as IAEC-approved in vivo research. The Pharmacology lab has Langendorff Apparatus and Blood Cell Counter.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3.08

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

76

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

68.74

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

509.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

RK University (RKU) is providing a competent ecosystem to students and its stakeholders, since its inception, by undertaking various activities to promote innovation and entrepreneurship.

RKU is the first university in the entire Western Gujarat region to have Govt. of Gujarat approved Nodal Centre under the Start-up Innovation Policy. This centre is known as 'K S Patel Centre for Entrepreneurship (KSPCE)' and was established in July 2016. This centre facilitates enterprise development in the Saurashtra region by extending mentoring, training and laboratory support to all. Innovators from entire Western Gujarat are taking support in different forms from the KSPCE. The proposals are invited all through the year. On the basis of applications received, regular meetings are held by the competent committee to evaluate the proposals and provide them with the necessary support. The University has incubated around 36 start-ups till date, some of which have received and attracted fundingfrom public and private bodies.

RKU has also received the approval of the Incubation Centre under the Electronics & IT/ITeS Startup Policy of the Department of Science and Technology, Govt of Gujarat for supporting incubation infrastructure and allied support links, for ICT Startups.

RKU has also been bestowed as a nodal institute for Student Start-up and Innovation Policy (SSIP). The policy basically aims to develop student-centric innovation and the preincubation ecosystem.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS   **D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NA	NA

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
NA	NA

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

RK University has a diverse pool of talented faculty members and it always encourages them to provide support to the outside world in the best possible way. RKU has a well-defined policy for revenue sharing between institutions and individuals.

Industry Institute Interaction Cell (IIIC) has been established in the university to provide the necessary support. The objectives of the IIIC are as follows:

- To catalyze the growth and development of interaction between the University and Industries. To cultivate the strong links with industries and professional bodies linked with industries.
- To cultivate the strong links with industries and professional bodies linked with industries.
- To provide consultancy to industries.
- To provide a need-based education program to people working in industries so that they can upgrade their technical knowledge.
- To bring about MOU'S and Agreements with various industrial and research organizations in different fields and sectors to promote various forms of interaction.

The team of Environment Audit Cell of Civil Engineering Department of School of Engineering of RK University has been certified as Schedule-I auditor by the Gujarat Pollution Control Board of Government of Gujarat. The audit team has been given responsibility for environmental audits of 13 leading industries of Gujarat.

The team of faculty members of RKU has provided corporate training of more than 60 weeks in the area of Computer Networking to the soldiers and officers of the Indian Navy at the Indian Naval Training Centre, INS Valsura, Jamnagar.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

45.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

RK University is highly committed to producing graduates who are sensitive to the needs of the society. RKU promotes the participation of the students and faculty in extension activities including participation in NSS and other National/ International programs by inclusion in Curriculum, Short projects, Events, Drives, and Saturday activities. A number of extension activities are carried out every year to serve the society.

RKU has integrated 'Rural Internship' as part of B.Tech. program curriculum with an objective to be part of the growth of the surrounding villages and to sensitize and motivate students to be a part of societal progress along with their own development. This program provides a platform for students to bring new ideas to social change and implement those ideas, using their technical and creative skills. Digital Literacy, Energy Conservation, Swachh Bharat Mission, etc are some of the areas where students work during the two-week Rural Internship.

National Service Scheme (NSS) units of RK University participate very proactively in all the initiatives of the National and State Government and organize many activities throughout the year as a part of social and civic responsibility. RKU students enthusiastically participate in activities like Blood Donation Camp, Thalassemia & AIDS awareness Program, Van Mahotsav (Tree Plantations Program), Swine Flu Awareness Program, Survey for various Govt. schemes, etc. Many cadets of NSS units of RKUniversity have been selected for National Level Camps held at various places including the Republic DayParade at New Delhi.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3778

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

634

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

RK University understands that physical infrastructure is vital for the development of the Institute and achieving its mission and vision. Extensive planning for physical infrastructure is made by the faculties and the administrative department in the phased manner. A strategic plan prepared by the RK University management

lays down future perspectives for the creation and enhancement of infrastructure to promote an ideal teaching-learning environment.

University has an excellent physical ambiance for the faculty to support high-quality teaching, learning, and research activities. The university is spread over 100 acres, well-decorated with plants and trees. As a result, RK University has been awarded by the Ministry of Human Resources Development, Govt. of India for having more than 50 % green coverage in the year 2018-19. RKU also received the award of 4th Cleanest Private University in India award from MHRD in the same year.

There are well-equipped laboratories as per the need of the program and are having state-of-the-art equipment. Within a small period of its existence, RK University has created several research laboratories like Bioresearch Characterization laboratory, Apple Mac Lab, Simulation lab, LabView Academy Lab, Cisco Academy Lab, Environment Audit lab, etc. Availability of licensed software like MATLAB, Staad Pro, LabVIEW, Catia, AutoCAD, Creo, Ansys, ETAP, Oracle software, PSCAD, etc. enhances the teaching-learning experience at RKU. RKU also uses a number of Open source software like Open Office, Linux OS variants, Blender, etc. Well-equipped seminar halls are frequently used for various events such as MDPs, FDPs, Conferences, Expert Talks, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

RK University strongly believes that co-curricular and extracurricular activities are equally important for the overall development of the students. Hence RK University has developed good infrastructural facilities for cultural, yoga, and different types of indoor and outdoor sports.

To provide a platform to the students, RKU organizes its flagship Cultural and Sports Festival "Galore" every year. Galore has more than 20 sports and cultural competitions apart from the stage performances and thousands of students participate in Galore every year.

RKU has a very large amphitheater with a seating capacity of more than 1200 people. This amphitheater and the four seminar halls are

used to perform various cultural activities throughout the year.

RKU has a dedicated building for indoor games. RKU has facilities for Indoor games like Table Tennis, Badminton, Chess, and Carrom. A Football ground, Cricket Ground, Basketball ground, tennis courts, swimming pool, skating rink, and Volleyball grounds are also there to practice outdoor games. There is a gymnasium with all the required facilities.

Through students' clubs like "Soul of Music" and "Bumblebeez", students are provided the necessary support for music and dance respectively. A separate area for music and dance is provided (on the 3rd floor of indoor games building) for students. Members of these clubs get the privilege to perform during the celebrations of days like Republic Day, Independence Day, Teachers Day, etc. Our dance teams have won many prizes at State and National level dance competitions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

RK University has provided first-class amenities for the students to boost the overall learning environment. The University is located in a peaceful surrounding with no residential or commercial activity around the campus. There is a lot of open space and the entire campus is having more than 50 % green coverage.

RKU provides best-in-class accommodation for students. There are 3 girls hostel and 2 boy's hostels fully electrified with generators for backup in case of power loss, tile-floored, fully painted, furnished with cots, cupboard, tables, chairs, etc., and with sanitary and washing facilities. A television with DTH is provided in all the hostels for the entertainment purpose.

THe other facilities are:

1. Canteen: RKU has a separate student's mess for boys and girls. The students are provided withbreakfast, and two meals daily throughout the year. The cafeteria area has stalls providing South India, Mexican, Continental, Punjabi, and Gujarati cuisine. There are a Tea Post, Amul Parlour, and Bakery shop also to satisfy the taste buds.

2. Stationery store: A stationery is located inside the campus with reprographic facilities.

3. Wi-Fi facility: All the hostels are enabled with a 24/7 Wi-Fi connection.

4. Medical Facilities: RKU offers programs of physiotherapy and Ayurveda. Doctors are available for any medical assistance. There is an on-campus Ayurveda hospital with 100 beds.

5. ATM facility.

6. Laundary.

7. RO Water Supply.

8. Backup Electricity Generator.

9. Security and Transportation.

10. Staff Quaters and Hygiene aspects.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3498.71

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library of RK University is the hub for academic information services in the university and serves as a major learning and resource center. It is a creative and innovative partner in supporting the teaching, learning, and research activities of the university. At RK University, Library service is

fully automated from the beginning through SOUL software as Integrated Library Management Software with Barcode Technology. The Library of RKU has a huge collection of 81,000+ books, 2200+ CD/DVDs, Video lectures, Ph.D. thesis, Dissertation Reports, Journals, and Magazines, etc.

RKU has also developed innovative library management modules in-house and integrated it with theSOUL software. The additional features developed are:

1. Capturing the entry of people in the library.

2. Cross-checking the issue status of any book/magazine/DVD.

3. Self-Issue and Self-Renewal facility for students and staff members.

4. Self-Renewal facility for students and staff members via an online portal from anywhere.

5. Advanced search options like knowing the issuer of a particular book, a search of particular figures, topic, etc. even from outside the RKU campus.

6. Users can see the most issued (famous) books school/department wise

7. Users get Awareness Services like the arrival of a new book/magazine/journal, email for due bookreminder, new job advertisement, birthday wishes, etc.

8. Users get Inter-Library Loan and overnight issue facility

9. Users get Recorded videos, e-journals, National Digital Library, Project Gutenberg, Reprography Service, URKUND Plagiarism Check service, Grammarly software, old examination papers, syllabus, and many more things in a single place.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-   `A. Any 4 or all of the above`

books e-ShodhSindhu Shodhganga
Databases

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

340

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The department "IT Services (ITS)" of RK University plays a vital role in the use of Information Technology to carry out day to day academic & administrative work efficiently across the university which has been recognized and awarded by CCI-CMA as Best

University in Use of Technology in Teching- Learning Practices in 2015.

ITS is responsible for the planning, development, execution, and maintenance of IT infrastructure across universities which includes hardware, software, IT security, and services under common IT policy.

The IT policy of RKU includes the following major heads in policies:

- General IT Usage
- The Software Licencing
- The Internet & Intranet Usage
- E-Mail Usage
- Backup/restore data storage The Help Desk Process
- Business Continuity Planning And Data Recovery

RKU has excellent IT infrastructure & service mode in the entire region. The ITS provides all the necessary IT supports to satisfies active T/L activities and efficient administrations with a wide range of resources i.e. 900+ computer systems, 80+ WiFi Access Points (APS), 65+ network switches, 14 servers,15 license or open-source software, Capacity Building Centre (CBC) for academic Teaching- Learning training, 425+ CCTV camera, etc. RKU has a highly qualified & practically trained teamdesigning IT solutions as per the university's needs. ITS provides their services to all stakeholders across universities throughout the day.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4220	843

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 500 MBPS - 1 GBPS

File Description	Documents
Upload relevant supporting document	[View File]

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2815.06

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RK University (RKU) has one of the best infrastructural facilities in the entire region. RKU is highly committed to the proper maintenance and utilization of the infrastructure facilities. RKU has been bestowed with the 4th rank across the Nation in the Swachh Campus Ranking 2018 (Private University Category) by MHRD, Govt. of India for maintaining, promoting, and encouraging the culture of SWACHHTA.

The Central Estate Team looks after the maintenance and utilization of physical infrastructure. RKU has provided dedicated physical infrastructure to all the institutes. There is an online booking system for centralized facilities like Seminar halls, board-rooms, and an amphitheatre for ease of operation.

RKU uses an online complaint system for maintenance and repair

activities using Workplace from Facebook. Any staff member can lodge a complaint about any of the maintenance services required using the Workplace App. The complaint can include details like photographs of the place where maintenance is required, the nature of the problem and contact person for the reported problem. The reported problem is assigned to the concerned person by the Estate Management Team and is sorted out based on the type of the problem and level of priority. The maintenance team confirms the status of repairing using the same App. Apart from the internal staff for maintenance and repair services, RKU has AMC with various third parties for services like CCTV Camera, UPS, Telephone and Electric services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1996

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2650

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and   A. All of the above

communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

RK University (RKU) firmly believes in fostering the passion for academic, professional, and administrative excellence in its most valuable stakeholders (students) while synchronously imbibing good human values. RKU believes that organizations under the leadership of students can enhance a student's education by providing additional opportunities beyond the curriculum for personal development and growth. The University also benefits from a variety of services and activities provided by student organizations. Representation of students in various bodies/committees is as follows:

1. Student Organization Advisory Council (SOAC):

Student organizations are an essential part of RK University. They provide students with a variety of opportunities to explore academic, cultural & recreational, sports & outdoor, social, and community service interests. Student organizations allow students to develop interpersonal, organizational, and leadership skills in a supportive yet challenging environment.

Various student-led clubs are SHWET-The Rise of Humanity, Soul of Music, AeroModelling, Product Design, Bumblebeez, The KING OF 64-RKU Chess Club, Pictza-Photography, KALARAW, BHASHA, Mozilla Club, Pharma Health Club, Parkinson D, Rajkot Knee Club, Know your finance, Microbiologist's Club and Ayurshmrit.

2. Anti-Ragging Committee:

RKU follows the " Zero-tolerance" policy for Ragging and follows all the guidelines published by UGC. Students of different semesters and programs are part of this important committee and help to keep the campus Ragging-free.

3. Students Led Events.

4.Library Advisory Committee.

5. Grievance Redressal Committee.

6. Internal Complaints Committee (ICC).

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the

development of the institution through financial and other support services during the year

It is rightly said, "what goes around, comes around". RK University has instilled the quotient of change in our stakeholders and we strongly believe that the same change will come around in form of the alumni – our backbone and our role models to keep this virtuous cycle of change rolling.

With this mission, we have established the RKU Alumni Association which is registered and is fully functional. The RKU alumni association serves as a platform to build the bridge for the alumni to connect today to transform tomorrow. These chapters are just as vital to the success of the organization as the current members.

We, at RKU, believe that the alumni play a key role in structuring the frame of a university's reputation. It is a continuous bond for all the alumni so as to help them develop mutually. Following is the structure of the alumni association of RKU:

Alumni of RKU is strong support to the University. They contribute to academic matters, student support as well as mobilization of resources. Alumni not only participate in the events that are organized but also contribute actively in their routine activities to pass the legacy of learning and development to the current batch of students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **A. ? 5Lakhs**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

RKU has a well-defined vision and mission statements to create

objectives and goals in the organization. The vision and mission statements are communicated to all the stakeholders and are placed at various places including websites, notice boards, etc. The Vision and Mission are rearticulated by various program offerings. Short-term and long-term plans are developed and aligned as per feedback for continuous improvement showing adaptability, flexibility, and transparency in the system. RKU provides excellent ambiance to enhance the teaching-learning experience and to promote creativity, innovation, and entrepreneurship.

Keeping in focus the overall vision of becoming a leading higher educational institute producing global citizens, the leadership has emphasized on excellence in education and research. To support this, RKU has an academic partnership with many reputed national and international higher education institutions and leading MNCs.

With its mission of becoming the University offering world-class education, RKU has not only adopted the best practices from reputed Institutions but also initiated some innovative ones. To promote students' competencies, many industry certifications are integrated into the curriculum. For value addition to the classroom teaching and learning process, students are motivated to enroll for MOOCs from faculty members of reputed universities and experts from MNCs on platforms like Coursera, Edx, NPTEL, etc. The entrepreneurship track also is offered to all the students to ensure the development of entrepreneurial culture. To enhance students' hands-on experience and exposure, all laboratory activities are deeply engaging.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

RK University is a strong believer in decentralized and participative management. This not only helps the institution to move ahead but also helps the employees develop themselves by taking decisions on strategic administrative issues and contributing better in the overall development of the University. RKU is a dynamic institution that ensures effective feedback for all academic and administrative processes and always looks for innovative ideas to promote the well-being of its students and faculty.

RKU gives its all stakeholders: students, faculty members, non-teaching staff, and administrative staff ample opportunities to contribute to the growth of the University and help them to realize their true potential. Staff members can nominate themselves for various committees as per their choice ranging from, academics, research, international collaborations, internships, training and placements, sports, alumni relations, e-cell, incubation centre, etc. through various councils/committees and add to their experience. The philosophy behind this innovative administrative experiment is to create a sense of belongingness amongst the RKU fraternity and strengthen one's skills for assuming bigger responsibilities in the future. The formation of numerous committees, the appointment of coordinators, right from the office of the HoDs to the office of the Directors, Deans, and Registrar, ensure that all stakeholders get ample opportunity to display their administrative intelligence and smoothen academic processes at RKU. The coordinators of different committees passionately and independently govern various activities and are steered and guided by Deans, Directors, HoDs, and supported by the administrative staff and ensure absolute autonomy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The prominent objective of the Strategic Development Plan is the establishment, communication, and execution of the fundamental purpose of RK University and is articulated through the vision and mission statements and identified in the areas of Governance, Academics, Finance, and Environment through its various outreach programs. These plans are made, keeping in mind the continuous improvement, sustained planned growth, and viability. Governance is looked at in terms of building short and long-term plans using model Assessment, Benchmarking, Component, Demarking, and Evaluation (ABCDE) from time to time for local, regional, national and global needs.

Example of implementation of the strategic plan:

In line with its mission of developing a community of students and

academicians who are a part of the world-class education system, RKU believes in Outcome-Based Education (OBE) and has been very passionate to offer one of the best Teaching-Learning System in higher education institutes in the entire region. The strategy to impart quality education is developed in a manner that supports the intellectual, professional, and moral growth of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative officers of RKU:

President: The President is the head of the University. The President presides at the meetings of the Board of Management and Convocation.

Executive Vice President: The Executive Vice President is the principal executive and administrative officer of the University and exercises general superintendence and control over the affairs of the University.

Vice President: The Vice President assists the President and Executive Vice President in matters assigned to him from time to time.

Provost: The provost is the principal academic officer of the university.

Registrar: All documents and records are authenticated by the Registrar on behalf of the University. The Registrar is Member Secretary of the Governing Body, Board of Management, and Academic Council. The Registrar exercises such other powers and performs other duties as are prescribed by the Statute.

Dean of Faculty: The University has five Faculties of Learning. They coordinate the functional activities of Schools concerned.

Governing bodies at RKU:

Governing Body: The GB exercises full autonomy over academic and administrative affairs. The body meets at least two times in a calendar year. All the matters such as reforms in the teaching-learning process, evaluation, budget, strategic planning, etc. are discussed in the GB.

Board of Management: The BoM takes care of day to day academic and administrative affairs. The Board meets at least two times in a calendar year.

Academic Council: The Academic Council exercises general supervision over the academic policies of the University. The Academic Council meets twice a year.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation   **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

RKU is highly committed to the happiness and all-round development of its employees and offers excellent opportunities for career growth, along with work-life balance. RKU firmly believes that

staff members are the cornerstone of various faculties of study and organizational development is directly proportional to the growth and development of our faculties. RK University has a well-defined employee welfare policy.

Free transportation, Group Insurance, 24 * 7 free medical facilities at the RKU centers, free Wellness programs throughout the year, Subsidised education for kids of staff, etc. are some of the initiatives taken by the university. Staff members get a highly subsidized education fee for their kids at the International School of SHTC trust, The North Star School.

RKU always provides an environment to enhance academic knowledge of its faculty members by providing them enough opportunities to pursue research and to participate in reputed Seminars/Conferences/Workshops/STTPs. The Centre for Professional Development (CPD) of RKU regularly organizes faculty development programs for its teaching and non-teaching staff. RKU organizes periodic in-house trainings on various aspects of people handling skills such as communication skills, teaching skills, etc, especially for the newly recruited faculty. Yearly financial support for Professional Development is provided to the faculties.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

RK University has the following major sources of fund mobilization:

1. Domestic student's fee

2. International Student's fee

3. Consultancy revenue

4. Projects/ Research endowments from agencies like GUJCOST, DST, etc.

5. Interest on corpus fund

6. Other earnings from training or workshops

7. Donations

While relying on fees of students mainly, the university ensures that higher education at RKU is affordable to everyone. In fact, RKU has one of the lowest fee structures among the higher educational institutions. The sponsoring body, SHTC trust, being a registered charitable Trust, registered under section 12AA and

section 80G of the Income Tax Act 1961, also receives donations from the members of society. RKU faculties are also involved in consultancy work which generates revenue for the university. There are many research projects which receive grants from Government and non-government sources.

The Finance Committee of RKU takes to care of the strategies for optimal utilization of resources as follows:

1. 1. All decisions related to investment are reviewed and approved by the Finance Committee.

   2. The Finance Committee reviews the provisions as laid down in the Finance Policy on a periodic basis for the efficient functioning of the treasury.

   3. All surplus is invested in Fixed Deposits thereby ensuring sturdy financial stability throughout the year.

   4. The University has streamlined processes with limits fixed by the Finance Committee for recurring and non-recurring expenditure for a year which may not be exceeded while ensuring that money is expended on the purposes for which it is budgeted and not diverted to other spheres.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

4.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

96.20

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Since its inception, the RK University has thoroughly conducted both independent external audits (statutory audit) as well as internal audits. The timelines for the same are stringently adhered to and executed with the necessary due diligence. Statutory audit is done once in a year whereas internal audit is executed on a quarterly basis.

Internal audits streamline all transactions and check the compliance level across the hierarchy. Internal audit is more focused on the authenticity of financial transactions and monitoring of tax and other regulatory compliances. Internal Audit is reviewed by an Internal Audit Committee constituted with the approval of the Registrar, which consists of Exe. Vice President, Provost, Registrar, and Chief Finance Officer of RK University.

Statutory auditors appointed under the regulations of the University conduct the external audit in accordance with generally accepted auditing standards prescribed by the Institute of Chartered Accountants of India. They conduct the audit procedures to obtain reasonable assurance about whether the financial statements are free from material misstatement and give a true and fair view of the state of affairs at the year-end. The external auditors also review the status of procedural and transactional compliance in all financial transactions of the University largely conducted through ERP.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has contributed significantly to institutionalization quality assurance strategies and processes and set KPIs for achieving our strategic roadmap milestones. IQAC has taken many initiatives like AAC, OBE, Performance Management System, LMS, ACOPAS, LED, SOAC, etc, and established centers like CPD, CESL, CBC, TCL, KSCFE with National and International collaborations as mentioned in details in 6.5.3. IQAC continuously deploys rules, guidelines, and advisory and reviews annual quality benchmarks and sets a new one.

Two Case studies :

1. Performance Management System (PMS) framework:

The PMS framework at RKU is designed to align the efforts of individuals and departments/Schools with the goals of RKU. Academic Performance Index (API) Review forms are used to review the performance of faculty members of RKU to make sure true efforts and talent are appreciated Departmental Progression Review (DPR) form has been introduced to ensure that all departments have aligned their goals to the common set of KPIs.

2. Academic and Operation Audit Services (ACOPAS):

ACOPAS is established to ascertain the effectiveness and efficiency of various academic and operational processes of RK University. As such ACOPAS conducts academic audits of all academic units of the university, ranging from individual faculties to entire schools. It also conducts an operational audit of all academic and administrative units of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with

A. Any 5 or all of the above

other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Though IQAC was officially established in 2015 at RKU, the University has been very proactive to improve the quality since its inception. The initiatives are as follows:

1. **Learning Experience Design: Six-week program for faculties that provides participants with a collaborative, immersive, and hands-on environment to explore ideas about learning and formulate their own philosophy and approach to designing learning experiences.**

2. **New Faculty Orientation: Five-day program that introduces faculties to contemporary educational practices and seminal learning theories in an immersive and collaborative environment.**

3. **University Bridge Program: Four-week bridge program that prepares new students to have a successful transition from 12th grade to university education emphasizing active learning, self- learning, group learning, and addressing any knowledge gaps that may exist.**

4. **Assessment Advisory Council: AAC is established to promote innovative assessment methods to fulfill desired learning outcomes of the course and it guides all faculties to develop innovative assessment methods and approve them for actual practice.**

5. **Academic and Administrative Audit: ACOPAS is established to ascertain the effectiveness and efficiency of academic and operational processes of RKU. ACOPAS conducts academic and**

administrative audits of units of the university.

6. **Centre for Professional Development:** CPD is envisaged as a platform to design and deliver educational programs that contribute to the developmental needs of both RKU and non-RKU audiences for professional development.

7. **K.S. Patel Center for Entrepreneurship:** The objective of this Govt. of Gujarat approved Nodal center is to provide financial and mentoring support to citizens to aid the development of their innovative product and business ideas.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RK University strongly believes in gender equality. It has been working constantly for facilitating aconducive environment for its employees and students. Men and women are sensitized towards gender issues and the boundaries that exist. The students and faculty of the University are oriented towards Whatis Sexual Harassment & Sexual Harassment of Women at Workplace Act, 2013. Awareness is created about the Internal Complaints Committee(ICC) of RKU and how the committee workstowards providing protection against sexual harassment of women at the workplace including redressal of complaints of sexual harassment. In order to address such concerns, the University has undertaken variousinitiatives to ensure the security of women and create a conducive ambiance for the teaching-learning process. Other Initiatives by RKU for Safety & Security: 1.RKU campus is well illuminated. 2.More than 450 CCTV cameras are installed at various places on the University campus as well as Hostels to cover the strategic areas. 3.Many officials of RKU, i.e. Wardens, Directors, Dy. Directors, Faculty members, etc. reside in the University campus for ease of availability to cope with the emergent problems in the University of Hostels 7.RKU has a Hospital on the campus itself for meeting all medical emergencies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RK University is actively managing efforts to keep thecampus neat and clean through different ways of waste management.Waste management & recycling helps the campus to achieve its goal to reduce the amount of wasteproduction. The use of plastic has been banned onthe campus.The solid waste from the kitchen of Hostel Mess is fed to the Bio-gas plant of RKU. The generated Biogas is used in the hostel kitchens. The slurry is removed regularly and iscomposted and used as manure for the gardens. All other solid wastes that have been departed from allaround the university are collected by the waste collection procedure of Kasturbadham Grampanchayat formaking BioGas.Waste Water treatment process facilitates the treatment of existing contaminants in the water or reduces theconcentration of such contaminants so that the water becomes fit for the desired use. The treated water isused for watering the gardens and maintaining lawns on the campus.All the Biomedical waste is collected as per the standard procedures and

RKU has done AMC for thedisposal of biomedical waste.E-waste collected at the site is transferred for wiping or recycling to the local vendors on a regular basis.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus

recognitions/awards
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

RKUniversity is blessed to have staff members and students from various cultural and regional backgrounds.Seminars are organized every year to ensure that students understand the do's and don'ts ofhigher education and sensitize towards tolerance and harmony. Faculty mentors are nominated forcounseling the students. Teachers model acceptance and appreciation for different ideas, opinions, and learning stylesand ensure that instructional strategies do not conflict with the values, beliefs, or cultural practices of anystudents. Students are encouraged to talk about differences without making judgments.RKU also offers courses like Human Values & Business and Business Ethics and Corporate Governanceto ensure that the students understand Moral Values and Ethics . The course helps students to understand the need and importance of ethical behavior for thesustainable growth and development of business/careers. The course segregated in three measures i.e.Moral values; ethical values; and professional values. The course emphasizes that business and ethics cango together. The

later part discusses the distinction between legality and ethics i.e. the actions which arelegal according to the provision of law doesn't necessarily mean it is ethical.Courses on NSS and Yoga are offered to all the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RK University does a lotof activities throughout the year to sensitize students and employees for constitutional obligations.Various Day are celebrated with full joy and enthusiasm. The promoters of RKU, The SHTC trust runs charitable ayurvedic hospital andphysiotherapy rehabilitation centers where treatment is provided free of charge to all the patients and servemore than 20000 patients every year. Health awareness camps are also organized by RKU.Rural Internship is added as part of the curriculum. During the internship students of RKU create awareness for theGovt. launched projects like Digital India, Clean India, Make in India, Green Energy, etc. The National Social Service (NSS) unit of RKU is very active and performs a number of activities everyyear.The NSS volunteers of RKU frequently go and meet people of different socioeconomicbackgrounds and explain to them about various social welfare schemes of the CentralGovernment and State Government. Along with the Collectorate of Rajkot District, RKU organizes votingawareness seminars every year. RKU has also variousstudent's club like"Shwet – The rise of humanity", "Knee Club". Members of this club, alongwith NSS volunteers of RKU actively do various social services.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RKU strongly believes in Unity in Diversity. In order to inculcate human values and professional ethics,the University celebrates all national festivals with high spirits of enthusiasm. Independence Day andRepublic day are celebrated with full glory and joy each year on the campus. Following is the list of various events celebrated at RKU regularly: Sr. No. Activity 1 The joy of Giving Day 2 Kite Festival 3 Martyrs Day 4 National Dengue Day 5 National Safety Day 6 National Science Day 7 National Unity Day 8 Navratri Festival 9 Vasant Panchami 10 Organ Donation Day 11 Republic Day 12 Teacher's Day 13 Vijay Diwas 14 World Aids Day and Thalassemia Awareness 15 World Alzheimer's Day 16 World Arthritis Day 17 World Book Day 18 World Cancer Day 19 World Diabetes Day 20 World Disability Day 21 World Earth Day 22 World Earth Day 23 World Energy Conservation Day 24 World Environment Day 25 World Health Day 26 World Heart Day 27 World Kidney Day 28 World Osteoporosis Day 29 World Parkinson's day 30 World Pharmacists' Day 31 World Physiotherapy Day 32 World Wildlife Day

Part B
CURRICULAR ASPECTS
1.1 - Curriculum Design and Development
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

To offer industry-relevant courses satisfying local, regional, national, and global development needs have remained one of the top priorities at RK University. RKU has consistently worked to include the best practices of preparing and updating course curricula with the support of the best academicians and industrialists while considering the recommendations of the statutory bodies like AICTE, AYUSH, PCI, etc. The practice of updating curricula is cyclic and comprehensive with meaningful inputs from all stakeholders like faculties, students, employers, and alumni.

The University practices comprehensive and standardized procedures to design a new curriculum and revise and amend the existing ones at regular intervals. The structure of the Board concerned with curriculum review.

Courses like Life skills, English as Second Language, Rural internship, Environmental Studies, NSS, Yoga, etc sensitize the students of their obligations towards society. An industrial internship gives the required exposure to the industry culture. Interdisciplinary projects provide many benefits that develop into much needed lifelong learning skills that are essential to a student's future learning.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

782

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

16

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

RK University has incorporated many courses that integrate cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum which not only develop the cognitive aspects of students but also enrich the performative competency in real-life situations.

All programs across the university are designed and developed with the Programs Outcomes as its cornerstone. The program outcomes for all programs at RKU have specific mention areas such as environment and sustainability, human values, and professional ethics. Our Outcomes-based design process ensures the mapping of the course outcomes with program outcomes. Program Outcomes such as "an understanding of professional and ethical responsibility" ensures that at least a few courses in the duration of the program are meeting the said PO. Another PO, " An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability", ensure that students are aware of social and ethical imperatives of the present world. These POs are reflected in the curriculum and delivery methods of various courses in the program.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

4220

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

537

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1531

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

688

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

At RK University, admissions for most of the programs happen on merit through joint admission committees of Gujarat State. The demographic differences make it imperative to design a transition course for students to acquaint them with university educational practices. This orientation program is called University Bridge Programme (UBP) and is arranged for the students who have embraced the University for various programs of study. During this program faculty members are able to identify the various potential in learners and their special needs which further enables us to design pedagogical practices for advanced learners and slow learners. Mentors are also assigned per group of 20 students to provide professional guidance to students continuously during their academic journey in the university.

University has inculcated the UGC recommended Choice Based Credit System for the students to study at their own pace and earn less/more credits whenever needed. The adaptable credit system allows students to expedite their journey and complete the program before the stipulated time.

For each course, there is a dedicated website on CANVAS LMS

server deployed at RKU to provide 24*7 accessibility from any part of the world. It allows the learners to learn at their own pace.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1489	**231**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Since its inception, student-centric methods such as experiential learning, participative learning, and problem-solving methodologies have been used for enhancing learning experiences at RK University. RKU's unique Backward Design approach enables its faculty fraternity to design and map the learning outcomes, classroom experiences, learning interventions by weaving all higher-order thinking of Bloom's Taxonomy. The overall macro and micro-level teaching-learning process focuses on skill enhancement through designing active constructions of learning interventions highlighting real-life context or situated learning thereby presenting opportunities of social interactions through cognitive tools. The 360-degree approach of holistic education not only focuses on the teaching-learning process but also ensures its implementation at the ground level.

Primarily, our Learning Systems Lab offers orientation programs, Learning Experience Design workshops, Lesson Planning Project to equip the pool of faculty members to ensure that they practice experiential learning, participative learning,

and problem-solving methodologies as much as possible.

RKU's Center for Professional Development (CPD) conducts various upskilling workshops for the faculty members to upgrade their skills with the recent academic trends of the global standards. In the process, it is ensured that each and every faculty designs the course pack using students' centric methods for their subjects using Canvas LMS- Learning Management Services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

RK University has been proactive at the use of ICT enabled tools since its inception. Schools of RKU use a diverse set of ICT tools to communicate, create, disseminate, store, and manage information. ICT has also become integral to the teaching-learning interactions at RKU.

RKU has installed CANVAS LMS with support from Erasmus+ co-funded Capacity Building in Higher Education Project "CABCIN" at a dedicated server at RKU. All the faculty members of RKU have undergone rigorous training to know how to use the CANVAS LMS to design an effective course website. Each faculty member is supposed to have a course website in CANVAS LMS. Each course website has the course syllabus, examination pattern information, learning material, announcements section, assignment section, discussion forum, etc. The course website allows students to have access to the learning material 24 * 7. This also helps the student who had remained absent.

The faculty members use activity-based learning and digital tools like Kahoot, Google Forms, etc online quizzes. Video platforms like Edpuzzle and YouTube are used to boost classroom engagement and improve students' learning. Active participation of faculty students on MOOCs on platforms like NPTEL, Spoken Tutorials, Edx, Coursera, etc regularly to improve teaching-learning experience.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

231

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

231

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1387

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during

the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

16.02

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

16.02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

RK University (RKU) robustly and passionately works for the up-gradation of examination systems and reforms. The academic calendar released at the beginning of each academic year is followed strictly. The reforms in examination procedures and processes at RKU have evolved over a period of time and are as follows:

The Structural Reforms geared towards making changes at the policy and regulations level to benefit students and faculties. A major structural change done at RKU is to provide equal weightage to ContinuousInternal Evaluations (CIE) and Semester End Examinations (SEE). Both the theory and practical have weightage based on the credit system. RKU follows Choice Based Credit System (CBSS). The flexible credit system - Grade "U" is assigned to all audit courses such as University Bridge Program, while Grade "X" indicates non-attempt of the exam due to various reasons for health, family, or other genuine reasons. The supplementary exam facilitates the students to appear for the exam in a short s

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Each school of RK University has articulated Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs and courses. It facilitates and monitors its implementation and outcome, through a well-defined process of Academic and Operational Audit Services (ACOPAS). The COs are also mapped with the program outcomes based on Bloom's Taxonomy of Educational Objectives. The POs are identified as per the regulatory bodies such as AICTE, PCI, UGC, etc., to meet the global standards as well as the requirements of employers. The COs are identified or assigned as per the content and objectives of the course within the program framework. The COs are planned and designed to cover the entire

syllabus and the assigned skills/competencies. The outcomes are widely publicized within the university through mediums such as websites, libraries, notice boards, student information book, orientation programs, etc.

Professional development programs are conducted by IQAC under the "Learning Systems Lab" initiative of RKU to empower faculties to successfully implement and achieve all outcomes.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University has clearly stated learning outcomes for its academic programs and the same is made available to students and faculties through awareness workshops, website, handbook/soft copy, webinars, etc.

To ensure and measure the attainment of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs), RKU has developed a highly rigorous and robust evaluation procedure. The assessment strategies are structured to facilitate the achievement of intended learning outcomes, through continuous and summative evaluations in the form of continuous internal evaluation and semester-end examination. The attainment evaluation is carried out by the office of Controller of Examination (CoE).

The CoE of the University collects and analyses data on student learning outcomes and shares the data with the directors of the schools to make result analysis at a course and program level.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

420

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.rku.ac.in/sss.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

RK University has a good infrastructure for the promotion of research activities in different departments of various schools. All these facilities are updated time from time to ensure that the state-of-the-art facility is available.

On Feb. 27 (2017), Dr Ada Yonath, winner of Nobel Prize in Chemistry in the year 2009, inaugurated RK University's Bioresearch & Characterisation Centre. As part of the equipment upgrade initiative, RK University approved the purchase of ultra-modern research equipment worth approximately half a crore, to facilitate research and consultancy across the campus. The newly established Bioresearch & Characterisation Centre at RKU houses a state-of-the-art Agilent GC-MS, a Bio-Rad Thermocycler, and a Leica phase-contrast microscope. The Microbiology lab of School of Science has advanced instruments like Spectrophotometer, Western blotting unit, SDSPAGE Unit, Autoclave, Soxhlet Unit, Bio-Safety cabinet, Agarose Gel Electrophoresis Unit, etc.

The Instrument Room of School of Pharmacy (SoP) houses sophisticated instruments like UV Double Beam Spectrophotometer and High-Performance Liquid Chromatography (HPLC) and facilitates research in analysis and method development of pharmaceutical formulations. Animal House is CPCSEA-approved and facilitates the study of the effect of drugs & formulations

ex vivo as well as IAEC-approved in vivo research. The Pharmacology lab has Langendorff Apparatus and Blood Cell Counter.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

3.08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

76

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media	**A. Any 4 or more of the above**

laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

68.74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

509.02

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

RK University (RKU) is providing a competent ecosystem to students and its stakeholders, since its inception, by undertaking various activities to promote innovation and entrepreneurship.

RKU is the first university in the entire Western Gujarat region to have Govt. of Gujarat approved Nodal Centre under the Start-up Innovation Policy. This centre is known as 'K S Patel Centre for Entrepreneurship (KSPCE)' and was established in July 2016. This centre facilitates enterprise development in the Saurashtra region by extending mentoring, training and laboratory support to all. Innovators from entire Western Gujarat are taking support in different forms from the KSPCE. The proposals are invited all through the year. On the basis of applications received, regular meetings are held by the competent committee to evaluate the proposals and provide them with the necessary support. The University has incubated around 36 start-ups till date, some of which have received and attracted fundingfrom public and private bodies.

RKU has also received the approval of the Incubation Centre under the Electronics & IT/ITeS Startup Policy of the Department of Science and Technology, Govt of Gujarat for supporting incubation infrastructure and allied support links, for ICT Startups.

RKU has also been bestowed as a nodal institute for Student Start-up and Innovation Policy (SSIP). The policy basically aims to develop student-centric innovation and the preincubation ecosystem.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

31

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

130

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
NA	**NA**

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

– h-Index of the University

Scopus	Web of Science
NA	**NA**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

RK University has a diverse pool of talented faculty members and it always encourages them to provide support to the outside world in the best possible way. RKU has a well-defined policy for revenue sharing between institutions and individuals.

Industry Institute Interaction Cell (IIIC) has been established in the university to provide the necessary support. The objectives of the IIIC are as follows:

- **To catalyze the growth and development of interaction between the University and Industries. To cultivate the strong links with industries and professional bodies linked with industries.**
- **To cultivate the strong links with industries and professional bodies linked with industries.**
- **To provide consultancy to industries.**
- **To provide a need-based education program to people working in industries so that they can upgrade their technical knowledge.**
- **To bring about MOU'S and Agreements with various industrial and research organizations in different fields and sectors to promote various forms of interaction.**

The team of Environment Audit Cell of Civil Engineering Department of School of Engineering of RK University has been certified as Schedule-I auditor by the Gujarat Pollution Control Board of Government of Gujarat. The audit team has been given responsibility for environmental audits of 13 leading

industries of Gujarat.

The team of faculty members of RKU has provided corporate training of more than 60 weeks in the area of Computer Networking to the soldiers and officers of the Indian Navy at the Indian Naval Training Centre, INS Valsura, Jamnagar.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

45.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

RK University is highly committed to producing graduates who are sensitive to the needs of the society. RKU promotes the participation of the students and faculty in extension activities including participation in NSS and other National/ International programs by inclusion in Curriculum, Short projects, Events, Drives, and Saturday activities. A number of extension activities are carried out every year to serve the society.

RKU has integrated 'Rural Internship' as part of B.Tech. program curriculum with an objective to be part of the growth of the surrounding villages and to sensitize and motivate students to be a part of societal progress along with their own development. This program provides a platform for students to bring new ideas to social change and implement those ideas, using their technical and creative skills. Digital Literacy,

Energy Conservation, Swachh Bharat Mission, etc are some of the areas where students work during the two-week Rural Internship.

National Service Scheme (NSS) units of RK University participate very proactively in all the initiatives of the National and State Government and organize many activities throughout the year as a part of social and civic responsibility. RKU students enthusiastically participate in activities like Blood Donation Camp, Thalassemia & AIDS awareness Program, Van Mahotsav (Tree Plantations Program), Swine Flu Awareness Program, Survey for various Govt. schemes, etc. Many cadets of NSS units of RKUniversity have been selected for National Level Camps held at various places including the Republic DayParade at New Delhi.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

60

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3778

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

634

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

RK University understands that physical infrastructure is vital

for the development of the Institute and achieving its mission and vision. Extensive planning for physical infrastructure is made by the faculties and the administrative department in the phased manner. A strategic plan prepared by the RK University management lays down future perspectives for the creation and enhancement of infrastructure to promote an ideal teaching-learning environment.

University has an excellent physical ambiance for the faculty to support high-quality teaching, learning, and research activities. The university is spread over 100 acres, well-decorated with plants and trees. As a result, RK University has been awarded by the Ministry of Human Resources Development, Govt. of India for having more than 50 % green coverage in the year 2018-19. RKU also received the award of 4th Cleanest Private University in India award from MHRD in the same year.

There are well-equipped laboratories as per the need of the program and are having state-of-the-art equipment. Within a small period of its existence, RK University has created several research laboratories like Bioresearch Characterization laboratory, Apple Mac Lab, Simulation lab, LabView Academy Lab, Cisco Academy Lab, Environment Audit lab, etc. Availability of licensed software like MATLAB, Staad Pro, LabVIEW, Catia, AutoCAD, Creo, Ansys, ETAP, Oracle software, PSCAD, etc. enhances the teaching-learning experience at RKU. RKU also uses a number of Open source software like Open Office, Linux OS variants, Blender, etc. Well-equipped seminar halls are frequently used for various events such as MDPs, FDPs, Conferences, Expert Talks, etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

RK University strongly believes that co-curricular and extracurricular activities are equally important for the overall development of the students. Hence RK University has developed good infrastructural facilities for cultural, yoga, and different types of indoor and outdoor sports.

To provide a platform to the students, RKU organizes its flagship Cultural and Sports Festival "Galore" every year.

Galore has more than 20 sports and cultural competitions apart from the stage performances and thousands of students participate in Galore every year.

RKU has a very large amphitheater with a seating capacity of more than 1200 people. This amphitheater and the four seminar halls are used to perform various cultural activities throughout the year.

RKU has a dedicated building for indoor games. RKU has facilities for Indoor games like Table Tennis, Badminton, Chess, and Carrom. A Football ground, Cricket Ground, Basketball ground, tennis courts, swimming pool, skating rink, and Volleyball grounds are also there to practice outdoor games. There is a gymnasium with all the required facilities.

Through students' clubs like "Soul of Music" and "Bumblebeez", students are provided the necessary support for music and dance respectively. A separate area for music and dance is provided (on the 3rd floor of indoor games building) for students. Members of these clubs get the privilege to perform during the celebrations of days like Republic Day, Independence Day, Teachers Day, etc. Our dance teams have won many prizes at State and National level dance competitions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.3 - Availability of general campus facilities and overall ambience

RK University has provided first-class amenities for the students to boost the overall learning environment. The University is located in a peaceful surrounding with no residential or commercial activity around the campus. There is a lot of open space and the entire campus is having more than 50 % green coverage.

RKU provides best-in-class accommodation for students. There are 3 girls hostel and 2 boy's hostels fully electrified with generators for backup in case of power loss, tile-floored, fully painted, furnished with cots, cupboard, tables, chairs, etc., and with sanitary and washing facilities. A television with DTH is provided in all the hostels for the entertainment purpose.

THe other facilities are:

1. Canteen: RKU has a separate student's mess for boys and girls. The students are provided withbreakfast, and two meals daily throughout the year. The cafeteria area has stalls providing South India, Mexican, Continental, Punjabi, and Gujarati cuisine. There are a Tea Post, Amul Parlour, and Bakery shop also to satisfy the taste buds.

2. Stationery store: A stationery is located inside the campus with reprographic facilities.

3. Wi-Fi facility: All the hostels are enabled with a 24/7 Wi-Fi connection.

4. Medical Facilities: RKU offers programs of physiotherapy and Ayurveda. Doctors are available for any medical assistance. There is an on-campus Ayurveda hospital with 100 beds.

5. ATM facility.

6. Laundary.

7. RO Water Supply.

8. Backup Electricity Generator.

9. Security and Transportation.

10. Staff Quaters and Hygiene aspects.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3498.71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library of RK University is the hub for academic information services in the university and serves as a major learning and resource center. It is a creative and innovative partner in supporting the teaching, learning, and research activities of the university. At RK University, Library service is fully automated from the beginning through SOUL software as Integrated Library Management Software with Barcode Technology. The Library of RKU has a huge collection of 81,000+ books, 2200+ CD/DVDs, Video lectures, Ph.D. thesis, Dissertation Reports, Journals, and Magazines, etc.

RKU has also developed innovative library management modules in-house and integrated it with theSOUL software. The additional features developed are:

1. Capturing the entry of people in the library.

2. Cross-checking the issue status of any book/magazine/DVD.

3. Self-Issue and Self-Renewal facility for students and staff members.

4. Self-Renewal facility for students and staff members via an online portal from anywhere.

5. Advanced search options like knowing the issuer of a particular book, a search of particular figures, topic, etc. even from outside the RKU campus.

6. Users can see the most issued (famous) books school/department wise

7. Users get Awareness Services like the arrival of a new book/magazine/journal, email for due bookreminder, new job advertisement, birthday wishes, etc.

8. Users get Inter-Library Loan and overnight issue facility

9. Users get Recorded videos, e-journals, National Digital Library, Project Gutenberg, Reprography Service, URKUND Plagiarism Check service, Grammarly software, old examination

`papers, syllabus, and many more things in a single place.`

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

`A. Any 4 or all of the above`

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`7.78`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	`No File Uploaded`

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

`340`

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

`67`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The department "IT Services (ITS)" of RK University plays a vital role in the use of Information Technology to carry out day to day academic & administrative work efficiently across the university which has been recognized and awarded by CCI-CMA as Best University in Use of Technology in Teching- Learning Practices in 2015.

ITS is responsible for the planning, development, execution, and maintenance of IT infrastructure across universities which includes hardware, software, IT security, and services under common IT policy.

The IT policy of RKU includes the following major heads in policies:

- General IT Usage
- The Software Licencing
- The Internet & Intranet Usage
- E-Mail Usage
- Backup/restore data storage The Help Desk Process
- Business Continuity Planning And Data Recovery

RKU has excellent IT infrastructure & service mode in the entire region. The ITS provides all the necessary IT supports to satisfies active T/L activities and efficient administrations with a wide range of resources i.e. 900+ computer systems, 80+ WiFi Access Points (APS), 65+ network switches, 14 servers,15 license or open-source software, Capacity Building Centre (CBC) for academic Teaching- Learning training, 425+ CCTV camera, etc. RKU has a highly qualified & practically trained teamdesigning IT solutions as per the university's needs. ITS provides their services to all stakeholders across universities throughout the day.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4220	**843**

4.3.4 - **Available bandwidth of internet connection in the Institution (Leased line)**	• **500 MBPS - 1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - **Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2815.06

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

RK University (RKU) has one of the best infrastructural facilities in the entire region. RKU is highly committed to the proper maintenance and utilization of the infrastructure facilities. RKU has been bestowed with the 4th rank across the Nation in the Swachh Campus Ranking 2018 (Private University Category) by MHRD, Govt. of India for maintaining, promoting, and encouraging the culture of SWACHHTA.

The Central Estate Team looks after the maintenance and utilization of physical infrastructure. RKU has provided dedicated physical infrastructure to all the institutes. There is an online booking system for centralized facilities like Seminar halls, board-rooms, and an amphitheatre for ease of operation.

RKU uses an online complaint system for maintenance and repair activities using Workplace from Facebook. Any staff member can lodge a complaint about any of the maintenance services required using the Workplace App. The complaint can include details like photographs of the place where maintenance is required, the nature of the problem and contact person for the reported problem. The reported problem is assigned to the concerned person by the Estate Management Team and is sorted out based on the type of the problem and level of priority. The maintenance team confirms the status of repairing using the same App. Apart from the internal staff for maintenance and repair services, RKU has AMC with various third parties for services like CCTV Camera, UPS, Telephone and Electric services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1996

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2650

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

277

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

179

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

RK University (RKU) firmly believes in fostering the passion for academic, professional, and administrative excellence in its most valuable stakeholders (students) while synchronously imbibing good human values. RKU believes that organizations under the leadership of students can enhance a student's education by providing additional opportunities beyond the curriculum for personal development and growth. The University also benefits from a variety of services and activities provided by student organizations. Representation of students in various bodies/committees is as follows:

1. Student Organization Advisory Council (SOAC):

Student organizations are an essential part of RK University. They provide students with a variety of opportunities to explore academic, cultural & recreational, sports & outdoor, social, and community service interests. Student organizations allow students to develop interpersonal, organizational, and leadership skills in a supportive yet challenging environment.

Various student-led clubs are SHWET-The Rise of Humanity, Soul of Music, AeroModelling, Product Design, Bumblebeez, The KING OF 64-RKU Chess Club, Pictza-Photography, KALARAW, BHASHA, Mozilla Club, Pharma Health Club, Parkinson D, Rajkot Knee Club, Know your finance, Microbiologist's Club and Ayurshmrit.

2. Anti-Ragging Committee:

RKU follows the " Zero-tolerance" policy for Ragging and follows all the guidelines published by UGC. Students of different semesters and programs are part of this important committee and help to keep the campus Ragging-free.

3. Students Led Events.

4. Library Advisory Committee.

5. Grievance Redressal Committee.

6. Internal Complaints Committee (ICC).

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

27

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

It is rightly said, "what goes around, comes around". RK University has instilled the quotient of change in our stakeholders and we strongly believe that the same change will come around in form of the alumni – our backbone and our role models to keep this virtuous cycle of change rolling.

With this mission, we have established the RKU Alumni Association which is registered and is fully functional. The RKU alumni association serves as a platform to build the bridge for the alumni to connect today to transform tomorrow. These chapters are just as vital to the success of the organization as the current members.

We, at RKU, believe that the alumni play a key role in structuring the frame of a university's reputation. It is a continuous bond for all the alumni so as to help them develop mutually. Following is the structure of the alumni association of RKU:

Alumni of RKU is strong support to the University. They contribute to academic matters, student support as well as mobilization of resources. Alumni not only participate in the

events that are organized but also contribute actively in their routine activities to pass the legacy of learning and development to the current batch of students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) | A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

RKU has a well-defined vision and mission statements to create objectives and goals in the organization. The vision and mission statements are communicated to all the stakeholders and are placed at various places including websites, notice boards, etc. The Vision and Mission are rearticulated by various program offerings. Short-term and long-term plans are developed and aligned as per feedback for continuous improvement showing adaptability, flexibility, and transparency in the system. RKU provides excellent ambiance to enhance the teaching-learning experience and to promote creativity, innovation, and entrepreneurship.

Keeping in focus the overall vision of becoming a leading higher educational institute producing global citizens, the leadership has emphasized on excellence in education and research. To support this, RKU has an academic partnership with many reputed national and international higher education institutions and leading MNCs.

With its mission of becoming the University offering world-class education, RKU has not only adopted the best practices from reputed Institutions but also initiated some innovative ones. To promote students' competencies, many industry

certifications are integrated into the curriculum. For value addition to the classroom teaching and learning process, students are motivated to enroll for MOOCs from faculty members of reputed universities and experts from MNCs on platforms like Coursera, Edx, NPTEL, etc. The entrepreneurship track also is offered to all the students to ensure the development of entrepreneurial culture. To enhance students' hands-on experience and exposure, all laboratory activities are deeply engaging.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

RK University is a strong believer in decentralized and participative management. This not only helps the institution to move ahead but also helps the employees develop themselves by taking decisions on strategic administrative issues and contributing better in the overall development of the University. RKU is a dynamic institution that ensures effective feedback for all academic and administrative processes and always looks for innovative ideas to promote the well-being of its students and faculty.

RKU gives its all stakeholders: students, faculty members, non-teaching staff, and administrative staff ample opportunities to contribute to the growth of the University and help them to realize their true potential. Staff members can nominate themselves for various committees as per their choice ranging from, academics, research, international collaborations, internships, training and placements, sports, alumni relations, e-cell, incubation centre, etc. through various councils/committees and add to their experience. The philosophy behind this innovative administrative experiment is to create a sense of belongingness amongst the RKU fraternity and strengthen one's skills for assuming bigger responsibilities in the future. The formation of numerous committees, the appointment of coordinators, right from the office of the HoDs to the office of the Directors, Deans, and Registrar, ensure that all stakeholders get ample opportunity to display their administrative intelligence and smoothen academic processes at RKU. The coordinators of different committees passionately and independently govern various activities and are steered and

guided by Deans, Directors, HoDs, and supported by the administrative staff and ensure absolute autonomy.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The prominent objective of the Strategic Development Plan is the establishment, communication, and execution of the fundamental purpose of RK University and is articulated through the vision and mission statements and identified in the areas of Governance, Academics, Finance, and Environment through its various outreach programs. These plans are made, keeping in mind the continuous improvement, sustained planned growth, and viability. Governance is looked at in terms of building short and long-term plans using model Assessment, Benchmarking, Component, Demarking, and Evaluation (ABCDE) from time to time for local, regional, national and global needs.

Example of implementation of the strategic plan:

In line with its mission of developing a community of students and academicians who are a part of the world-class education system, RKU believes in Outcome-Based Education (OBE) and has been very passionate to offer one of the best Teaching-Learning System in higher education institutes in the entire region. The strategy to impart quality education is developed in a manner that supports the intellectual, professional, and moral growth of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Administrative officers of RKU:

President: The President is the head of the University. The President presides at the meetings of the Board of Management and Convocation.

Executive Vice President: The Executive Vice President is the principal executive and administrative officer of the University and exercises general superintendence and control over the affairs of the University.

Vice President: The Vice President assists the President and Executive Vice President in matters assigned to him from time to time.

Provost: The provost is the principal academic officer of the university.

Registrar: All documents and records are authenticated by the Registrar on behalf of the University. The Registrar is Member Secretary of the Governing Body, Board of Management, and Academic Council. The Registrar exercises such other powers and performs other duties as are prescribed by the Statute.

Dean of Faculty: The University has five Faculties of Learning. They coordinate the functional activities of Schools concerned.

Governing bodies at RKU:

Governing Body: The GB exercises full autonomy over academic and administrative affairs. The body meets at least two times in a calendar year. All the matters such as reforms in the teaching-learning process, evaluation, budget, strategic planning, etc. are discussed in the GB.

Board of Management: The BoM takes care of day to day academic and administrative affairs. The Board meets at least two times in a calendar year.

Academic Council: The Academic Council exercises general

supervision over the academic policies of the University. The Academic Council meets twice a year.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination**	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

RKU is highly committed to the happiness and all-round development of its employees and offers excellent opportunities for career growth, along with work-life balance. RKU firmly believes that staff members are the cornerstone of various faculties of study and organizational development is directly proportional to the growth and development of our faculties. RK University has a well-defined employee welfare policy.

Free transportation, Group Insurance, 24 * 7 free medical facilities at the RKU centers, free Wellness programs throughout the year, Subsidised education for kids of staff, etc. are some of the initiatives taken by the university. Staff members get a highly subsidized education fee for their kids at the International School of SHTC trust, The North Star School.

RKU always provides an environment to enhance academic knowledge of its faculty members by providing them enough opportunities to pursue research and to participate in reputed

Seminars/Conferences/Workshops/STTPs. The Centre for Professional Development (CPD) of RKU regularly organizes faculty development programs for its teaching and non-teaching staff. RKU organizes periodic in-house trainings on various aspects of people handling skills such as communication skills, teaching skills, etc, especially for the newly recruited faculty. Yearly financial support for Professional Development is provided to the faculties.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

207

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

33

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

98

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

RK University has the following major sources of fund mobilization:

1. Domestic student's fee

2. International Student's fee

3. Consultancy revenue

4. Projects/ Research endowments from agencies like GUJCOST, DST, etc.

5. Interest on corpus fund

6. Other earnings from training or workshops

7. Donations

While relying on fees of students mainly, the university ensures that higher education at RKU is affordable to everyone. In fact, RKU has one of the lowest fee structures among the higher educational institutions. The sponsoring body, SHTC trust, being a registered charitable Trust, registered under section 12AA and section 80G of the Income Tax Act 1961, also receives donations from the members of society. RKU faculties are also involved in consultancy work which generates revenue for the university. There are many research projects which receive grants from Government and non-government sources.

The Finance Committee of RKU takes to care of the strategies for optimal utilization of resources as follows:

1. 1. All decisions related to investment are reviewed and approved by the Finance Committee.

2. The Finance Committee reviews the provisions as laid down in the Finance Policy on a periodic basis for the efficient functioning of the treasury.

3. All surplus is invested in Fixed Deposits thereby ensuring sturdy financial stability throughout the year.

4. The University has streamlined processes with limits fixed by the Finance Committee for recurring and non-recurring expenditure for a year which may not be exceeded while ensuring that money is expended on the purposes for which it is budgeted and not diverted to other spheres.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

4.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

96.20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Since its inception, the RK University has thoroughly conducted both independent external audits (statutory audit) as well as

internal audits. The timelines for the same are stringently adhered to and executed with the necessary due diligence. Statutory audit is done once in a year whereas internal audit is executed on a quarterly basis.

Internal audits streamline all transactions and check the compliance level across the hierarchy. Internal audit is more focused on the authenticity of financial transactions and monitoring of tax and other regulatory compliances. Internal Audit is reviewed by an Internal Audit Committee constituted with the approval of the Registrar, which consists of Exe. Vice President, Provost, Registrar, and Chief Finance Officer of RK University.

Statutory auditors appointed under the regulations of the University conduct the external audit in accordance with generally accepted auditing standards prescribed by the Institute of Chartered Accountants of India. They conduct the audit procedures to obtain reasonable assurance about whether the financial statements are free from material misstatement and give a true and fair view of the state of affairs at the year-end. The external auditors also review the status of procedural and transactional compliance in all financial transactions of the University largely conducted through ERP.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC has contributed significantly to institutionalization quality assurance strategies and processes and set KPIs for achieving our strategic roadmap milestones. IQAC has taken many initiatives like AAC, OBE, Performance Management System, LMS, ACOPAS, LED, SOAC, etc, and established centers like CPD, CESL, CBC, TCL, KSCFE with National and International collaborations as mentioned in details in 6.5.3. IQAC continuously deploys rules, guidelines, and advisory and reviews annual quality benchmarks and sets a new one.

Two Case studies :

1. Performance Management System (PMS) framework:

The PMS framework at RKU is designed to align the efforts of individuals and departments/Schools with the goals of RKU. Academic Performance Index (API) Review forms are used to review the performance of faculty members of RKU to make sure true efforts and talent are appreciated Departmental Progression Review (DPR) form has been introduced to ensure that all departments have aligned their goals to the common set of KPIs.

2. Academic and Operation Audit Services (ACOPAS):

ACOPAS is established to ascertain the effectiveness and efficiency of various academic and operational processes of RK University. As such ACOPAS conducts academic audits of all academic units of the university, ranging from individual faculties to entire schools. It also conducts an operational audit of all academic and administrative units of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documment	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Though IQAC was officially established in 2015 at RKU, the University has been very proactive to improve the quality since its inception. The initiatives are as follows:

1. Learning Experience Design: Six-week program for faculties that provides participants with a collaborative, immersive, and hands-on environment to explore ideas about learning and formulate their own philosophy and approach to designing learning experiences.

2. New Faculty Orientation: Five-day program that introduces faculties to contemporary educational practices and seminal learning theories in an immersive and collaborative environment.

3. University Bridge Program: Four-week bridge program that prepares new students to have a successful transition from 12th grade to university education emphasizing active learning, self- learning, group learning, and addressing any knowledge gaps that may exist.

4. Assessment Advisory Council: AAC is established to promote innovative assessment methods to fulfill desired learning outcomes of the course and it guides all faculties to develop innovative assessment methods and approve them for actual practice.

5. Academic and Administrative Audit: ACOPAS is established to ascertain the effectiveness and efficiency of academic and operational processes of RKU. ACOPAS conducts academic and administrative audits of units of the university.

6. Centre for Professional Development: CPD is envisaged as a platform to design and deliver educational programs that contribute to the developmental needs of both RKU

and non-RKU audiences for professional development.

7. K.S. Patel Center for Entrepreneurship: The objective of this Govt. of Gujarat approved Nodal center is to provide financial and mentoring support to citizens to aid the development of their innovative product and business ideas.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

RK University strongly believes in gender equality. It has been working constantly for facilitating aconducive environment for its employees and students. Men and women are sensitized towards gender issues and the boundaries that exist. The students and faculty of the University are oriented towards Whatis Sexual Harassment & Sexual Harassment of Women at Workplace Act, 2013. Awareness is created about the Internal Complaints Committee(ICC) of RKU and how the committee workstowards providing protection against sexual harassment of women at the workplace including redressal of complaints of sexual harassment. In order to address such concerns, the University has undertaken variousinitiatives to ensure the security of women and create a conducive ambiance for the teaching-learning process. Other Initiatives by RKU for Safety & Security: 1.RKU campus is well illuminated. 2.More than 450 CCTV cameras are installed at various places on the University campus as well as Hostels to cover the strategic areas. 3.Many officials of RKU, i.e. Wardens, Directors, Dy. Directors, Faculty members, etc. reside in the University campus for ease of availability to cope with the emergent problems in the University of Hostels 7.RKU has a Hospital on the campus itself for meeting all medical emergencies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

RK University is actively managing efforts to keep thecampus neat and clean through different ways of waste management.Waste management & recycling helps the campus to achieve its goal to reduce the amount of wasteproduction. The use of plastic has been banned onthe campus.The solid waste from the kitchen of Hostel Mess is fed to the Bio-gas plant of RKU. The generated Biogas is used in the hostel kitchens. The slurry is removed regularly and iscomposted and used as manure for the gardens. All other solid wastes that have been departed from allaround the university are collected by the waste collection procedure of Kasturbadham Grampanchayat formaking BioGas.Waste Water treatment process facilitates the treatment of existing contaminants in the water or reduces theconcentration of such contaminants so that the water becomes fit for the desired use. The treated water isused for watering the gardens and maintaining lawns on the campus.All the Biomedical waste is

collected as per the standard procedures and RKU has done AMC for thedisposal of biomedical waste.E-waste collected at the site is transferred for wiping or recycling to the local vendors on a regular basis.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: — A. Any 4 or all of the above

1. Green audit

2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

RKUniversity is blessed to have staff members and students from various cultural and regional backgrounds.Seminars are organized every year to ensure that students understand the do's and don'ts ofhigher education and sensitize towards tolerance and harmony. Faculty mentors are nominated forcounseling the students. Teachers model acceptance and appreciation for different ideas, opinions, and learning stylesand ensure that instructional strategies do not conflict with the values, beliefs, or cultural practices of anystudents. Students are encouraged to talk about differences without making judgments.RKU also offers courses like Human Values & Business and Business Ethics and Corporate Governanceto ensure that the students understand Moral Values and Ethics . The

course helps students to understand the need and importance of ethical behavior for thesustainable growth and development of business/careers. The course segregated in three measures i.e.Moral values; ethical values; and professional values. The course emphasizes that business and ethics cango together. The later part discusses the distinction between legality and ethics i.e. the actions which arelegal according to the provision of law doesn't necessarily mean it is ethical.Courses on NSS and Yoga are offered to all the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

RK University does a lotof activities throughout the year to sensitize students and employees for constitutional obligations.Various Day are celebrated with full joy and enthusiasm. The promoters of RKU, The SHTC trust runs charitable ayurvedic hospital andphysiotherapy rehabilitation centers where treatment is provided free of charge to all the patients and servemore than 20000 patients every year. Health awareness camps are also organized by RKU.Rural Internship is added as part of the curriculum. During the internship students of RKU create awareness for theGovt. launched projects like Digital India, Clean India, Make in India, Green Energy, etc. The National Social Service (NSS) unit of RKU is very active and performs a number of activities everyyear.The NSS volunteers of RKU frequently go and meet people of different socioeconomicbackgrounds and explain to them about various social welfare schemes of the CentralGovernment and State Government. Along with the Collectorate of Rajkot District, RKU organizes votingawareness seminars every year. RKU has also variousstudent's club like"Shwet – The rise of humanity", "Knee Club". Members of this club, alongwith NSS volunteers of RKU actively do various social services.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct	All of the above

Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

RKU strongly believes in Unity in Diversity. In order to inculcate human values and professional ethics,the University celebrates all national festivals with high spirits of enthusiasm. Independence Day andRepublic day are celebrated with full glory and joy each year on the campus. Following is the list of various events celebrated at RKU regularly: Sr. No. Activity 1 The joy of Giving Day 2 Kite Festival 3 Martyrs Day 4 National Dengue Day 5 National Safety Day 6 National Science Day 7 National Unity Day 8 Navratri Festival 9 Vasant Panchami 10 Organ Donation Day 11 Republic Day 12 Teacher's Day 13 Vijay Diwas 14 World Aids Day and Thalassemia Awareness 15 World Alzheimer's Day 16 World Arthritis Day 17 World Book Day 18 World Cancer Day 19 World Diabetes Day 20 World Disability Day 21 World Earth Day 22 World Earth Day 23 World Energy Conservation Day 24 World Environment Day 25 World Health Day 26 World Heart Day 27 World Kidney Day 28 World Osteoporosis Day 29 World Parkinson's day 30 World Pharmacists' Day 31 World Physiotherapy Day 32 World Wildlife Day

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

RK University believes in continuous improvement in quality and many innovative practices are being followed for the same. The two examples of successful implementation are as follows: A.

First Best Practice 1. Title: Assessment Advisory Council (AAC) 2. Objectives: To promote innovative assessment methods to fulfill the desired learning outcomes of the program To streamline the process of updating assessment methods for all courses across the university To ensure high quality, fair, transparent, and accurate assessments To support faculties in improving their assessment methods. To provide guidance on innovative non-exam-based assessments. To ensure formative assessments lead to increased student learning B. Second Best Practice: 1. Title: Capacity Building Center 2. Objectives: To work in alignment with RK University's vision and mission. To improve the level of teaching/learning/technical competencies and skills among educators and enhance the teaching-learning experience. To design & provide training to schools, institutions & universities aims to change the perspective of the learning process. To provide IT support in developing e-course on LMS and to use of technology inside & outside of the classroom. To foster regional integration and cooperation across different regions through joint initiatives, sharing of good teaching-learning practices, and cooperation. To promote research to measure the impact of CBC activities.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

To address the needs of 21st-century learners RK University has embarked on a major transformation of itsteaching and learning processes and for this transformation, the University has adopted outcomes-basededucation for all its programs. Faculties are leaders in designing learning experiences that are based onmodern research in learning and enhance the classroom-based Learning University has established variouscenters like Center for Professional Development (CPD), Centre for English as Second Language (CESL),K. S. Patel Centre for Entrepreneurship (KSCFE), Industry Institute Interaction Cell (IIIC), CapacityBuilding Center (CBC), Talent Co-creation Lab, etc. Courses on English language skills are offered as Center for English as Second Language (CESL) to allstudents of the University as part of the curriculum. CESL is authorized for all Cambridge EnglishAssessments and it also provides training for IELTS and BEC examinations. The core objectives are toenhance the language aspects of all the stakeholders and to give the opportunity to gain credentials for theglobally recognized certification. CESL also provides corporate training.

7.3.2 - Plan of action for the next academic year

1. Employability enhancement : a. Strengthen Industry Linkages b. Curriculum Enrichment c. Assessment of student progression d. Strengthening support system 2. Promoting Entrepreneurship Innovation a. Acquiring at least 15 new incubatees through promoting KSPCED in the schools of RKU as well as other schools and colleges of Saurashtra and announcing competitions and gaining visibility through publicity and creating word of mouth through events. b. Obtaining recognitions needed for availing govt. grants/ corporate CSR funds viz. TBI, BioNEST and Atal Incubation Centre, and tax benefits to donors viz. 80G, 12 A and registration under FCRA. c. Offering 10 KS Patel Seed Capital Fellowships of Rs 5 lakh each for startups in high techno social impact areas like Smart City, Edutech, Agritech, Artificial Intelligence, Clean Energy, IoT, Flexible Electronics, Social sector etc. d. Expanding incubation services to offer common company formation,administration, accounts writing, CS,and CA services. e. Creating a network of at least 10 influential industry mentors who could benefit our incubatees. 3. International Research Projects - Staff Capacity Building Projects, Innovation and Entrepreneurship enhancement projects, Effective use of technology in Education, Rehabilitation of students from War struck countries. Funding proposals for these areas will be prepared and submitted to relevant bodies.